

Stephanie Oyler is a Knowledge Development and Technical Assistance Specialist with the National Technical Assistance Center on Transition the Collaborative. She develops and coordinates professional development efforts related to improving secondary transition services and postschool outcomes for youth with disabilities. She also supports NTACT:C's initiatives centered around CTE, Special Education, and Vocational Rehabilitation collaboration and Statewide Systems of Professional Development and Technical Assistance. Stephanie's previous experience includes supporting state education agencies through the Transition Coalition, serving as a district administrator for counseling and college and career readiness, and working as a special education teacher and department chair.

