

Region A

REAL Transition Partners



REAL Transition Partners is jointly managed by SPAN Parent Advocacy Network (NJ), Federation for Children with Special Needs (MA), and New York State Transition Partners (INCLUDEnyc, Parent Network of WNY, Starbridge).

Providing written resources, live and recorded trainings, technical assistance, and support to youth and young adults with disabilities and their families in Region A.



Region A - Activities



- **Live and Recorded Trainings**

- Present **2 Region A webinars** for youth, families, and professionals
- Lead **1 virtual convening** webinar for youth, families, and professionals
- Host **2 in-person convenings**: NEPACT (RPTAC) at Region A conference in Fall and Follow-Up Forum in Spring

- **Written Resources**

- Publish **2- 3 fact sheets** based on webinars
- Create **monthly e-newsletter**: customized with state-specific events and resources and shared by each parent training and information center (PTIC) and community parent resource center (CPRC)
- **Weekly social media content**: Transition Tuesday (#TT) and Workforce Wednesday (#WW) created by youth

Region A - Activities (continued)



- **Technical Assistance**

- Provided for **25** PTICs and CPRCs on transition and developing youth engagement within their states.
- **Support and fund each center** to (1) develop an annual action plan each Fall, (2) provide data on transition work; and (3) submit:
 - **2 statewide post-secondary transition webinars** (1 for CPRCs)
 - **2 written resources** (1 for CPRCs)
- Adding a **monthly newsletter** to share resources across Region A

- **Community-Based Organization Mini Grants**

- Award **\$2,500 to each of three community based organizations** to fund a transition-to-adulthood project annually (2 in 2026)
- Rotate through all states in Region A during 5-year grant

- **Support Youth Programming** (next slide)

Youth Related Activities

- Offer **\$1,000 to support youth/young adult programming at each center** for activities such as stipends for young people to advise or collaborate on resources, etc.
- Youth Leadership Council (YLC)
 - In collaboration with NE-PACT, the Region A RPTAC
 - Consists of **23** young adults connected to parent centers across Region A
 - **Meet monthly** to share resources, ideas, activities & information
 - Collaborate on **Regional and National conferences:** recently presented at Region B conference
 - Members of the Region A Transition into Adulthood **Collective Impact work group** which meets quarterly



Region A

Links You Can Use



More About REAL Transition Partners

<https://spanadvocacy.org/programs/real/>

REAL Fact Sheets

https://drive.google.com/drive/folders/1SV0DFWj_pMlf1NeheKi5Qq6OVwHQLFgL?usp=sharing

Current and Archived Webinar Recordings

<https://spanadvocacy.org/programs/real/>

Social Media Resources

<https://www.facebook.com/fcsnfb/>

<https://www.facebook.com/parentadvocacynetwork>



RAISE SUMMIT REGION B-1 RSA



Year 1: Competitive Integrated Employment



Topic: Pathways to Competitive Integrated Employment and Independent Living

- Overview of the Rehabilitation Act programs related to employment (VR, supported employment, and independent living)
- Discuss the transition to adulthood process
- Explain available supports (VR, Pre-ETS, CILs, supported employment)
- Define competitive integrated employment (CIE) and review myths, fears, and benefits of CIE
- Discuss barriers to employment and potential solutions
- Review alternative pathways to independence



Parent and Professional Trainings



PATHWAYS TO EMPLOYMENT AND INDEPENDENT LIVING

SELF-PACED COURSE

March 9 - April 6, 2026



Competitive Integrated Employment helps youth with disabilities build independence, gain job skills, and become active members of their community.

Join us for this free, self-paced course to learn how youth can work in the community, earn minimum wage or higher, and build a future after high school. Even students with significant disabilities can succeed at work with the right supports.

This session will cover the benefits of working, address common fears and myths, and share practical ways to remove barriers to getting and keeping a job.

REGISTER HERE:
tinyurl.com/3v8eSh84



This course is for South Carolina parents, caregivers, & professionals working with youth with disabilities



PATHWAYS TO EMPLOYMENT AND INDEPENDENT LIVING

SELF-PACED COURSE

March 9 - April 6, 2026



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This session will cover the benefits of working, address common fears and myths, and share practical ways to remove barriers to getting and keeping a job.

REGISTER HERE:
tinyurl.com/42u8nfnd



This course is for Georgia parents, caregivers, & professionals working with youth with disabilities



A Little History

Sheltered Employment



Employment First



So, we talked about the main goal of the Rehabilitation Act being employment for people



2020-02-27 14:31:52

NEXT →



WAZE en Español



**CAMINO HACIA EL
EMPLEO
Y LA
VIDA
INDEPENDIENTE**

Marzo 18, 2026
6:00 - 7:30 pm



El Empleo Competitivo Integrado ayuda a los jóvenes con discapacidades a desarrollar independencia, adquirir habilidades laborales y convertirse en miembros activos de su comunidad.

Únase a este seminario web gratuito y en vivo para aprender cómo los jóvenes pueden trabajar en la comunidad, ganar el salario mínimo o más y construir un futuro después de la escuela secundaria. Incluso los estudiantes con discapacidades significativas pueden tener éxito en el trabajo con los apoyos adecuados.

Esta sesión abordará los beneficios de trabajar, aclarará temores y mitos comunes, y compartirá estrategias prácticas para eliminar barreras al obtener y mantener un empleo.

REGÍSTRESE AQUÍ:
tinyurl.com/s5a2494w

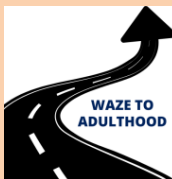


Este seminario web es para padres, madres, y cuidadores.









Youth Training

Let's Talk About Work!

WAZE TO ADULTHOOD

peac

Webinar for Virginia students with disabilities

AGES 14-22

In this workshop, we will talk about working in the community and learning more about competitive integrated employment (CIE). CIE is about working in the community, earning the same pay as others, & more.

You deserve a chance to work. You play an important role in the community!

SESSIONS TO CHOOSE FROM:

- Wednesday, February 25, 2026 | 6:00 - 7:00 pm EST
- Thursday, February 26, 2026 | 6:00 - 7:00 pm EST

REGISTER HERE: tinyurl.com/kncsr6x

Let's Talk About Work!

WAZE TO ADULTHOOD

parent parent

Webinar for Florida students with disabilities

AGES 12-22

In this workshop, we will talk about working in the community and learning more about competitive integrated employment (CIE). CIE is about working in the community, earning the same pay as others, & more.

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REGISTER HERE: tinyurl.com/kncsr6x

Let's Talk About Work!

WAZE TO ADULTHOOD

ecac

Webinar for North Carolina students with disabilities

AGES 14-22

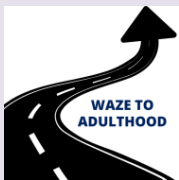
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Building Effective Communication Trainings

BUILDING COMMUNICATION & ADVOCACY SKILLS

Thursday, March 12, 2026
6:00 - 7:30 pm



Strong communication is the foundation of effective advocacy. Join us for this live Zoom webinar to learn about different communication styles, strategies for clear and respectful communication, and ways to navigate difficult or conflict-filled conversations.

Participants will also explore practical tips for communicating effectively with professionals—such as school staff, vocational rehabilitation (VR) counselors, and independent living program staff—and for **supporting people with disabilities** in building strong self-advocacy skills.

REGISTER HERE:
tinyurl.com/msxs5mbz



THIS WEBINAR IS FOR VIRGINIA PARENTS, CAREGIVERS, & PROFESSIONALS WORKING WITH YOUTH WITH DISABILITIES

STUDENT TRAINING (LIVE ON ZOOM)



How to Communicate as a Self-Advocate



For students with disabilities
age 12-22
who live in Virginia

Thursday, March 19, 2026
6:00 - 7:00 pm
EST (Eastern Standard Time)



REGISTER HERE:
tinyurl.com/44ku9npv

DESARROLLANDO HABILIDADES DE COMUNICACIÓN Y DEFENSA

Miercoles, Junio 10, 2026
6:00 - 7:30 pm



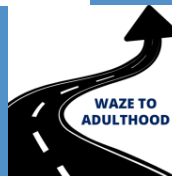
La comunicación sólida es la base de una defensa eficaz. Únase a este seminario web en vivo por Zoom para aprender sobre diferentes estilos de comunicación, estrategias para una comunicación clara y respetuosa, y formas de manejar conversaciones difíciles o con conflictos.

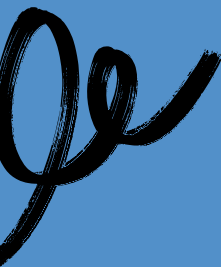
Los participantes también explorarán consejos prácticos para comunicarse eficazmente con profesionales—como el personal escolar, consejeros de rehabilitación vocacional (VR) y el personal de programas de vida independiente—y para **apoyar a personas con discapacidades** en el desarrollo de habilidades sólidas de autodefensa.

REGÍSTRESE AQUÍ
go.psatsc.org/Ze9fha7p



ESTE SEMINARIO WEB ES PARA PADRES, CUIDADORES Y PROFESIONALES QUE TRABAJAN CON JÓVENES CON DISCAPACIDADES.





AI Trainings



Explorando el Uso de la
Inteligencia Artificial (IA) para la
Navegación de Servicios

Miercoles, 6 de Mayo | 6:00 - 7:30 pm (EST)



**INTELIGENCIA
ARTIFICIAL**

La **inteligencia artificial (IA)** puede ser una herramienta poderosa para las familias y los profesionales que navegan la rehabilitación vocacional, la vida independiente y otros servicios.

Únase a nosotros para aprender cómo puede usar herramientas de IA para encontrar recursos, prepararse para reuniones, organizar información y explorar opciones de carrera. Compartiremos ejemplos prácticos, herramientas sencillas que puede usar de inmediato y consejos para utilizar la IA de manera segura y responsable.



REGÍSTRESE AQUÍ: <https://tinyurl.com/az424vrt>

 **WAZE TO ADULTHOOD**

STUDENT TRAINING
(LIVE ON ZOOM)

**Exploring
AI**



For students with disabilities
age 12-22
who live in Virginia

Thursday, May 14, 2026
6:00 - 7:00 pm
EST (Eastern Standard Time)



REGISTER HERE:
tinyurl.com/2xwhvcp6



Explorando el Uso de la
Inteligencia Artificial (IA) para la
Navegación de Servicios

Miercoles, 6 de Mayo | 6:00 - 7:30 pm (EST)



**INTELIGENCIA
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REGÍSTRESE AQUÍ: <https://tinyurl.com/az424vrt>



Year 1 Trainings as of May 31, 2026

Parents Trained
265

Professionals Trained
157



Youth Trained
99





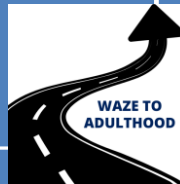
THANK
YOU!

Kendra Wormley

703-923-0010

kwormley@peatc.org

www.peatc.org



Region B-2 RSA PTI Independent Futures that Work! Project

Building the Competence and Confidence of
Young Adults with Disabilities to Access
Independent Living and Employment Services



The Independent Futures That Work! Project

- The RSA PTI Independent Futures that Work! Project is a project of the Alabama Parent Education Center Inc.
- The RSA Parent Center B-2 Region includes PTI and CPRC parent center partners in Alabama, Mississippi, Louisiana, Texas, Arkansas, and Oklahoma.
- IFTW project works to ensure that individuals with disabilities and their families have the skills and knowledge necessary to effectively advocate for vocational, independent living, and other rehabilitation services.



Why develop scripted conversation guides?

- Because:
 - Transition planning is essential
 - Early connections to knowledge and supports improve outcomes in vocation, independence, and education
 - Work matters for all individuals
 - Parent Center staff play a critical role with access to families
- IFTW tools support meaningful consistent conversations with families throughout the region informing them on resources



Introducing the IFTW Conversation Guides



Starting the Conversation: IFTW Conversation Guides

- Developed to introduce topics and supports to families
- Increase the knowledge of parent center staff throughout the region
- Conversations help families have accurate knowledge of work and adult supports in a timely manner
- Support families to integrate goals and connections into their IEPs
- All conversations are delivered in 10 minutes



Conversation Guides Use

- Parent Center staff may integrate the conversation guide into
 - Individual assistance
 - Workshops or trainings
 - During public awareness events.



IFTW Conversation Guide Topics Address

- Transition Planning
- Adult Services
- Vocational Rehabilitation
- Continued Education Options



Independent Futures That Work (IFW) Conversation Guide Topics

- Each conversation Guide includes:
 - An introduction to content to develop and inform the Parent center staff's knowledge of the topic
 - A scripted conversation to introduce and explain the topic
 - An evaluation and reporting tool once the conversation has occurred with a Youth and or their parent



Thank you!



For more information contact:

Alabama Parent Education Center
Independent Futures That Work!
Project

kwellborn@alabamaparentcenter.com

334-567-2252

www.independentfuturesthatwork.com



RAISE Annual Summit

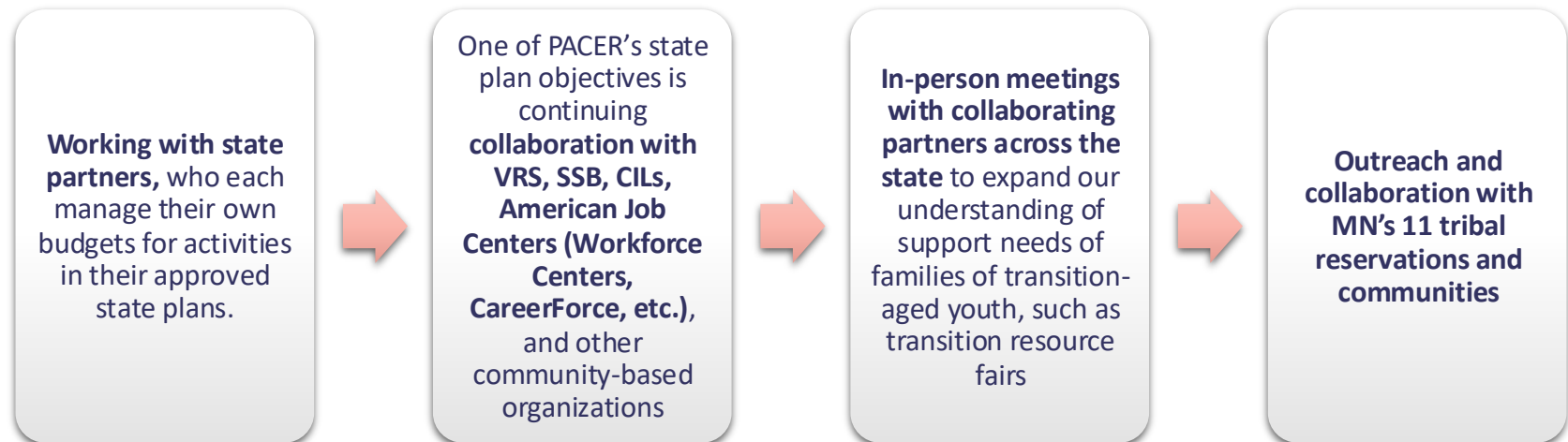
Region C1 – Project Launch, PACER Center

C1 Partners

Partners



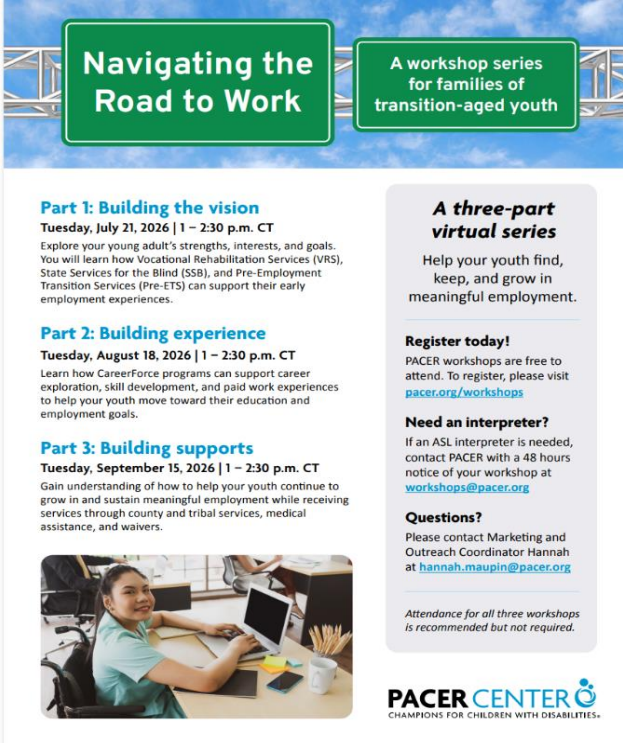
Year 1 Activities



Focus Area: Employment

- What we are learning from families, this and other grants
- Three-part workshop series
- Why this training?
- Thank you!

sue.fager@pacer.org
jmoses@pacer.org



Navigating the Road to Work

A workshop series for families of transition-aged youth

Part 1: Building the vision
Tuesday, July 21, 2026 | 1 – 2:30 p.m. CT
Explore your young adult's strengths, interests, and goals. You will learn how Vocational Rehabilitation Services (VRS), State Services for the Blind (SSB), and Pre-Employment Transition Services (Pre-ETS) can support their early employment experiences.

Part 2: Building experience
Tuesday, August 18, 2026 | 1 – 2:30 p.m. CT
Learn how CareerForce programs can support career exploration, skill development, and paid work experiences to help your youth move toward their education and employment goals.

Part 3: Building supports
Tuesday, September 15, 2026 | 1 – 2:30 p.m. CT
Gain understanding of how to help your youth continue to grow in and sustain meaningful employment while receiving services through county and tribal services, medical assistance, and waivers.

A three-part virtual series
Help your youth find, keep, and grow in meaningful employment.

Register today!
PACER workshops are free to attend. To register, please visit pacer.org/workshops

Need an interpreter?
If an ASL interpreter is needed, contact PACER with a 48 hours notice of your workshop at workshops@pacer.org

Questions?
Please contact Marketing and Outreach Coordinator Hannah at hannah.maupin@pacer.org

Attendance for all three workshops is recommended but not required.

PACER CENTER
CHAMPIONS FOR CHILDREN WITH DISABILITIES

[Registration Information for Navigating the Road to Workshop Series](#)

Region C2 Technical Assistance Initiative

~~RAISE (DESIGN LEADERS), ASK RESOURCE CENTER, INC. (REGIONAL LIAISON), FAMILIES TOGETHER, INC. (YOUTH LEADERSHIP EXPERTS),~~

REGION C2: MONTANA, WYOMING, NORTH DAKOTA, SOUTH DAKOTA, NEBRASKA, KANSAS, MISSOURI, IOWA

Building Regional Capacity through Cohesion and Collaboration

Region C2 spans vast rural and frontier states — connecting Centers across geography is essential. Four coordinated project scope efforts bring the C2 state Centers and youth leaders together to share resources, amplify promising practices, and build lasting partnerships.



Communications Coordination:



Share national resources, regional updates, and technical assistance

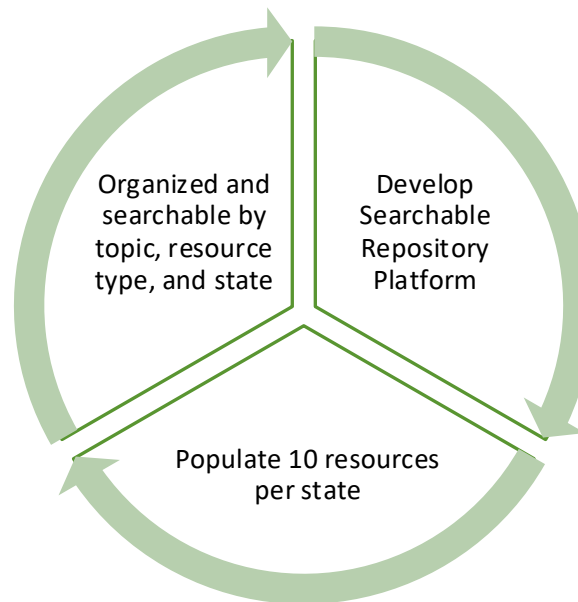


Facilitate monthly, regional Coordination Meetings



Track outcomes progress and monitor work scope deliverables

Regional Resource Repository:



Regional Peer Sharing

- Six states participating
- Spotlights during monthly Coordination Meetings
- Showcase successful, state-level product, service, or tool
- Provide practical ideas and templates for immediate replication
- Potential additional repository resources

Regional Youth Advisory Council

- Lead by Families Together, Inc. in KS (FTI)
- Six states participating via state youth representatives
- Monthly, virtual Youth Advisory Council meetings
- Face-to-Face, year-end event at CHASE FEST in Kansas City

Intended Outcomes

**Working
Together Across
Region C2 and
with Regional
and National
Partners**

Share Promising
Practices

Highlight
Successful
Engagement
Strategies

Exchange
Accessible,
Adaptable
Resources

Strengthen
Regional Youth
Voices

Arrange
Meaningful Cross-
State Connections

Build Collaboration
without
Duplication

Develop a Broad
Regional and
National Alliance

The logo features a stylized graphic on the left consisting of a green and blue curved arrow pointing right, and a blue plus sign. To the right of this graphic, the text "PAVE+FACT" is written in a large, bold, black sans-serif font, with the plus sign in blue. A thin horizontal line is positioned below "PAVE+FACT". Below the line, the text "Transition Learning Collaborative (TLC)" is written in a black sans-serif font.

PAVE+FACT

Transition Learning Collaborative (TLC)

Region D1 Transition Learning
Collaborative (D1 TLC)

RAISE Summit 2026

Who We Serve

Led by PAVE in partnership with FACT Oregon.

Our outreach intentionally focused on diverse and underserved communities, including rural, Tribal, military-connected, culturally and linguistically diverse, and historically marginalized populations to increase equitable access to services and resources.

Region D1: Transition Learning Collaborative (TLC)

Supporting pathways to education,
employment, independent living,
and adult life.



The D1 Transition Learning Collaborative (D1 TLC) is an RSA-funded project led by PAVE in partnership with FACT Oregon. D1 TLC supports youth and young adults with disabilities, families, and Parent Centers across Region D1, that include Alaska, Oregon, Washington, Hawai'i, American Samoa, Guam, and the Northern Mariana Islands.



D1 TLC Supports:

-  **Parent Centers and community partners** by promoting collaboration, shared learning, and transition resource development across Region D1.
-  **Families and professionals** with resources, tools, and guidance to support transition planning, education, employment, and independent living goals.
-  **Youth and young adults with disabilities** by providing easy-to-understand transition information, tools, and training to support life after high school.
-  **Tribal, rural, and military-connected** communities by increasing access to transition-related support and information.
-  Information about **vocational rehabilitation (VR)**, employment options, postsecondary education, and independent living services.
-  **Accessible, plain-language, and user-friendly** trainings, toolkits, and resources for all.

Navigating Transition Together!

D1 TLC connects families, youth, Parent Centers, and partners to build knowledge, share ideas, and create better transition outcomes for youth and young adults with disabilities.



Employment Education Independent
Living



Connect with D1 TLC!

 D1TLC@wapave.org

Highlight #1: Region D1 Transition Website

- One accessible regional hub for families, youth, professionals, and Parent Centers.
- Universal transition resources, state/territory agency pages, national organizations, and culturally responsive resources.
- Designed to reduce duplication, improve access, and allow local adaptation.

The screenshot shows the PHVE website header with navigation links: Home, Learning in School, Parent & Family, Health & Wellness, Young Adults, and Calendar. Below the header, the main content area features the title "Region D1: Transition Learning Collaborative (TLC)" and a sub-header "PAVE + FACT Transition Learning Collaborative (TLC)". A map of Region D1 is displayed, showing Alaska, Oregon, Washington, Hawaii, American Samoa, and the Northern Mariana Islands. Below the map, there are three columns of resources: "Region D1 Resource Collection", "Transition Agencies by State", and "National Transition Organizations". Each column has a "Learn More" button. At the bottom, there is a disclaimer and a link to the PHVE's nondiscrimination policy.

PHVE

Get Support See Calendar Read Articles

Home Learning in School Parent & Family Health & Wellness Young Adults Calendar

Region D1: Transition Learning Collaborative (TLC)

PAVE + FACT
Transition Learning Collaborative (TLC)

D1 Transition Learning Collaborative (D1 TLC) is an RSA-funded initiative led by PAVE in partnership with FACT Oregon. As the Region D1 Parent Training and Information Center, this project serves Region D1, which comprises the states of Alaska, Oregon, Washington, Hawaii, American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands.

D1 TLC provides youth and young adults with disabilities, their families, and professionals with culturally responsive, accessible, and high-quality transition resources, information, and training to support post-secondary success. By fostering collaboration across Parent Centers and community partners, the project aims to expand outreach to underserved populations, including tribal, rural, and military-connected communities, and strengthen pathways to competitive employment and independent living.

Region D1

Alaska Oregon Washington
Hawaii
Northern Mariana Islands
Guam American Samoa

Region D1 Resource Collection

Find easy-to-use tools, guides, and resources that help youth and families prepare for adulthood all in one place.

Learn More

Transition Agencies by State

Find local services and support that connect you to help with jobs, school, and living on your own.

Learn More

National Transition Organizations

Get trusted, research-based resources from national organizations to support long-term success.

Learn More

Disclaimer: PAVE's policy is to offer support, information, and training to families, professionals, and those interested in various topics. Please note that PAVE is not a legal services agency and cannot provide legal advice or representation. The information is not intended for legal counsel and should not be used as a substitute for legal advice.

PAVE has a nondiscrimination policy regarding race, color, national origin, marital status, Veterans' service status, sex, disability, religion, age, sexual orientation, or HIV/AIDS status.

[Edit](#)

Highlight #2: D1 Transition Planning Toolkit

- **My Voice. My Goals. My Future.** Toolkit for youth and young adults ages 14–22.
- Plain language, fillable activities, career exploration, self-advocacy, student-led IEPs, employment, education, and independent living.
- Designed to be used with schools, Vocational Rehabilitation (VR), Tribal VR, Pre-ETS, families, and community partners.



MY VOICE. MY GOALS. MY FUTURE.

A D1 TLC Transition Planning Toolkit
For youth and young adults with disabilities ages 14–22.

Developed by the D1 Transition Learning Collaborative (D1 TLC)
Supporting successful transitions for youth and young adults with disabilities across Alaska, Hawai'i, Oregon, Washington, American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands. **Transition planning begins at different ages across Region D1. In Hawai'i, transition planning begins at age 14. In Alaska, Oregon, and Washington, it begins at age 16.**



This toolkit can be used during IEP meetings, transition planning, Division of Vocational Rehabilitation (DVR), Tribal Vocational Rehabilitation (TVR), Pre-Employment Transition Services (Pre-ETS), Developmental Disabilities Administration (DDA) planning, and postsecondary planning.



Highlight #3: Investing in D1- Parent Centers

- Provide supplemental funding to Region D1 Parent Training and Information Centers (PTIs) and Community Parent Resource Centers (CPRCs). Support local innovation, resource development, outreach, and transition activities that reflect each community's unique needs.
- Strengthen regional collaboration by investing directly in local expertise while reducing duplication of efforts and expanding access to high-quality transition resources.
- Funded PTI projects include:
 - Links Transition Resource Fair in November
 - FACT Oregon to co-host the Self-Advocacy Coalition Conference in September
 - LDAH virtual and in-person Transition Learning Labs to help families navigate VR, education, employment, and community supports



Why It Matters & Looking Ahead

Families across Region D1 experience geographic, cultural, and systems barriers.

Website + toolkit create consistent, accessible resources while honoring local community needs.

Strengthening youth voice, informed decision-making, and successful transitions.

Gather family and youth feedback to improve resources.

Strengthen collaboration through the D1 Transition Learning Collaborative.



PROJECT POWER REGION D2 RSA

Project POWER



Region D2 RSA

Goal: Enhance parent center capacity to help families navigate Vocational Rehabilitation Services and Independent Living to achieve successful post-secondary transitions.

"Coming together is a beginning; keeping together is progress; working together is success." — Henry Ford



Virtual Learning Resources & Strategic Collaborations

On Demand Learning

Parent Center Training

- Personal Networks for Parent Centers

Family and Youth Trainings

- From Campus to Career: Disability Disclosure
- Partnering with DVR/VR
- Future Ready: Building a Portfolio

Quicksheets

Youth Informed:

- Built for My Brain
- Invisible Disabilities in the Workspace
- Music Therapy
- From Campus to Career
- How to Manage Money
- The Power of Workplace Accommodations

Webinars

From Campus to Career: Disability Disclosure

- Pathways to Inclusive Higher Education

Understanding Accommodations:

- Pathways to Inclusive Higher Education

Partnerships

Parent Centers:

- Idaho Parents Unlimited
- Parents Reaching Out
- Encircle Families

Community Organizations:

- DVR
- ILC
- Association of People Supporting Employment First (APSE)



PROJECT POWER DIGITAL PLATFORMS

Check out the platforms and resource we have for youth/young adults and parent center staff!

Project
POWER



Instagram



Stay updated with resources, announcements, highlights, and Project POWER news.



Podcast



Hear authentic stories and conversations from young adults with disabilities and community leaders.



Slack



Connect, collaborate, and share resources with Parent Centers and partners across Region D2.



Learning Hub



Access self-paced trainings and courses designed for Parent Center staff and youth with disabilities.



Website



Visit our central hub for programs, events, opportunities, and Project POWER resources.



Resource Directory



Explore accessible guides, tools, trainings, and resources all in one searchable place.

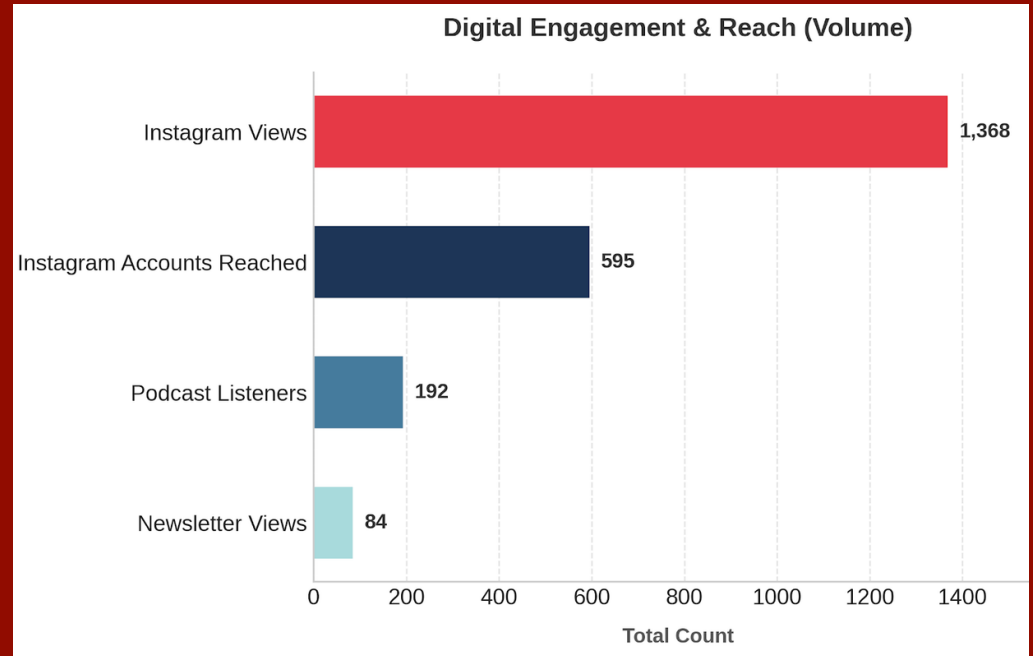
Multi-Channel Digital Support

A comprehensive ecosystem designed to bridge the gap between Region D2 parent centers, staff, and youth through accessible engagement and collaboration.

- **Engagement:** Instagram
- **Authentic Voice:** Podcast
- **Collaboration:** Slack Hub
- **Development:** Learning Hub
- **Central Command:** Central Website
- **Accessibility:** Resource Directory

Multi Channel Audience Growth

- **High-visibility platform:** Instagram is successfully introducing us to new audiences.
- **High-retention platforms:** Podcasts and newsletters are keeping them engaged.
- **Largest Audience:** Instagram is reaching nearly 600 accounts and generating over 1,300 total views.
- We have built a solid foundation of 192 consistent podcast listeners and 84 newsletter readers who are directly consuming our transition-focused content.



Filter Resources



Topics

- ☐ Benefits & Financial Planning (2)
- ☐ Disability Rights & Systems Navigation (8)
- ☐ Education & Training (Postsecondary) (10)
- ☐ Employment & Career Pathways (10)
- ☐ Family Engagement & Support (9)
- ☐ Healthcare & Wellness (15)
- ☐ Independent Living (IL) (2)
- ☐ Secondary Transition (16)
- ☐ Self-Advocacy & Leadership (26)

Project POWER Webpage/Resource Directory

- **Centralized Technical Assistance:** Quickly locate transition tools and supports in one unified hub.
- **Local & National Reach:** Access state-specific resources and national best practices in one click.
- **Family and Youth Empowerment:** Share direct guides for employment, education, and independent living.
- **Streamlined Navigation:** Find information faster with an intuitive, categorized, and updated layout.

[New Page/Resource Directory](#)

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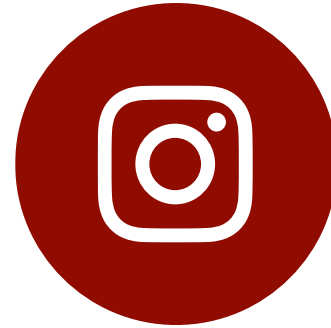
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