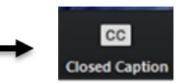


No Assembly Required: Introducing the RAISE Youth Needs Assessment Toolkit

Using Closed Captioning

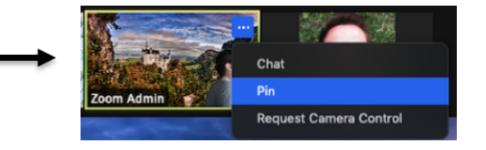
 To start using CC, click the caption button



Uso de la interpretación de idiomas Hagan clic en el icono de interpretación Seleccionen "Spanish" Después de seleccionar "español", hagan clic "Mute Original Audio"

Using ASL

- To pin the interpreter, hover over the video of the participant you want to pin and click ...
- From the menu, click Pin.





The <u>National RAISE Center</u> provides technical assistance to support youth and young adults with disabilities and their families during transition

- Webinars
- E-newsletters
- **Resources**
- **Blogs**
- Summits



Today's Speakers



Pamela Kelley, PhD Kelley Analytics®



Linda Radecki, MS RadeckiResearch LLC

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Welcome! We're glad you're here!

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Webinar Objectives

- 1) Describe components of the RAISE Youth Needs Assessment Toolkit
- 2) Understand how to utilize the toolkit for youth needs assessment activities within your parent center

RAISE Youth Needs Assessment Toolkit RAISE Youth with Disabilities Needs Assessment Toolkit for Parent Centers



Prepared for RAISE Technical Assistance Center by Kelley Analytics[®], LLC

Updated January 2022



Toolkit – 3 Sections

Part One – Needs Assessment

Part Two – Considerations for Youth with Disabilities Needs Assessments

Part Three – Example Questions



Part One – Needs Assessment

What is a Needs Assessment Why Conduct a Needs Assessment Conducting a Needs Assessment Helpful Resources



Part Two – Considerations for Youth with Disabilities Needs Assessments

General Considerations Access and Recruitment Practical Issues Potential Challenges and How to Overcome Them Impacts of Involving Youth with Disabilities

Helpful Resources

Involving youth with disabilities in the needs assessment process:

- Is likely to produce more useful and relevant results.
- Can have positive impacts for those involved when done well but can potentially have negative impacts if done poorly.
- Means the needs assessment is being carried out "with" or "by" youth with disabilities, rather than "to," "about," or "for" them.



Part Three – Example Questions

Demographics

Event Registration: Accommodations

Parent Center Feedback

Employment Needs and Supports

Resources / Services / Support Needs

Example Focus Group Questions – Youth & Families

Sample Questions

Employment Needs and Supports

Thinking about your own employment experiences and values, how important are/were each of the following in helping you to find and keep a job?

	Not important at all (1)	Not very important (2)	l'm not sure (3)	Important (4)	Very important (5)	I didn't have this experience (0)
Special education as a youth	1	2	3	4	5	0
College education	1	2	3	4	5	0
Social skills or other training	1	2	3	4	5	0
Help looking for a job	1	2	3	4	5	0
Financial support from family, friends, or community	1	2	3	4	5	0
Support and encouragement from family, friends, or community	1	2	3	4	5	0
Vocational rehabilitation services	1	2	3	4	5	0
Access to health insurance / medical care	1	2	3	4	5	0

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Tips from youth and parent center experts!

TIP: When asking potentially sensitive questions about a youth's identity, carefully consider whether you need this information and how you will use it.

Consider including the following language when introducing these questions:

"The next few questions ask how you identify yourself. We ask these questions because the people we work with are diverse, and we want to make sure we are treating everyone equally and meeting every person's individual needs. If you don't want to answer these questions, you can choose the response that says, 'I don't want to answer this question.' Remember, we will not tell other people what you tell us in this survey."

Suggested by Ren Koloni, M.A.

Demographics

- Age
- Education
- Employment
- Identity
- Race / Ethnicity
- Language
- Disability
- Government Benefits
- Contact Information / Contact Preferences

What pronouns do you use? (Pronouns are words we use instead of names)
she/her
he/him
they/them
ze/hir
other: ______

Event Registration: Accommodations

- Food / Dietary Needs
- Communication
- Mobility
- Resources and Information
- Parents/Personal Attendants



Parent Center Feedback

- Parent Center Awareness and Engagement
- Parent Center Experiences/ Satisfaction
- Group Training Feedback

Which of the following {NAME OF THE PARENT CENTER} supports and services have you received? (Check all that apply)

- I went to a training
- I went to a webinar
- I got individual support
- I got information or resources
- I got a support that isn't listed here. The support I got was: _____

Employment Needs and Supports

- Finding/maintaining employment
- Services needed for job retention
- Challenges accessing transition services
- Supports needed to access transition services



Resources / Services / Support Needs

- Basic Needs
 - Health and Mental Health
 - Housing and Managing Life
 - Education and Employment
- Community Supports



Example Focus Group Questions – Youth & Families

Separate sample questions for youth and families

To begin you may want to start with "their story" – possible questions can include

- Can you tell me about yourself?
- Can you tell me about the services you're getting now?
- What things are really good for you right now? What things are going well?
- What things are hardest for you right now?
- What are your goals for the future, do you know how to achieve them, how do you feel about your future?



Q&A

Ask us about the RAISE Toolkit or other questions about conducting a needs assessment

Accessing the RAISE Toolkit

Visit the RAISE website | Resources menu

RAISE Website Link



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Thank you!

For additional information, please contact: Pamela Kelley, PhD Kelley Analytics® pkelley@kelleyanalytics.com



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