

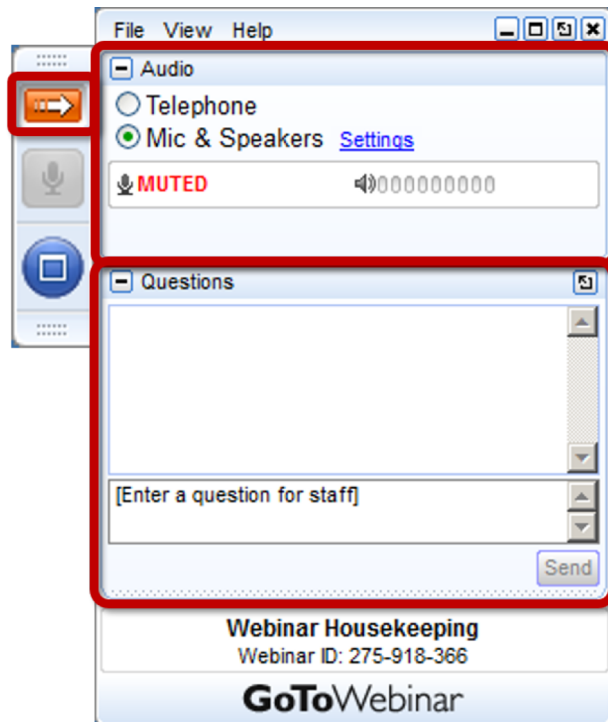


Parent Centers and Pre-ETS Across the Country

August 19, 2020

Welcome! The webinar will begin shortly.

Attendee Participation



Open and close your control panel

Join audio:

- Choose **Mic & Speakers** to use VoIP
- Choose **Telephone** and dial using the information provided
- If you are joining the audio by telephone mute your computer speakers

Submit questions and comments via the

Questions panel

Note: Today's presentation is being recorded and will be provided within 48 hours.

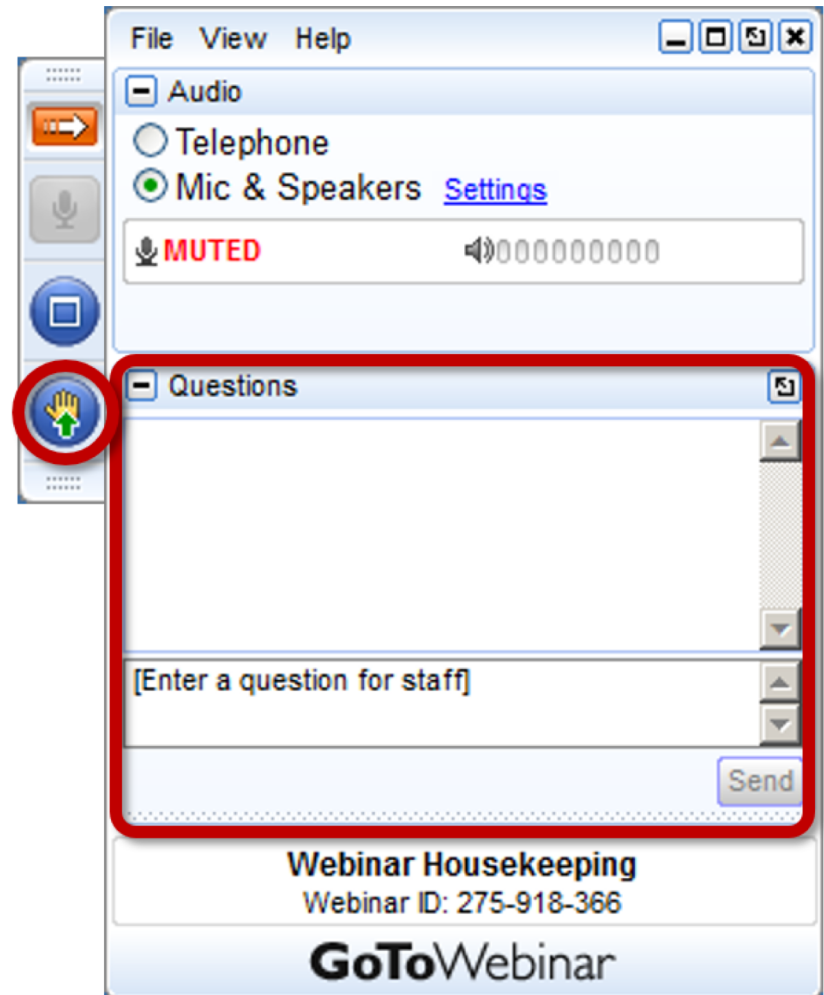


Questions

Your Participation

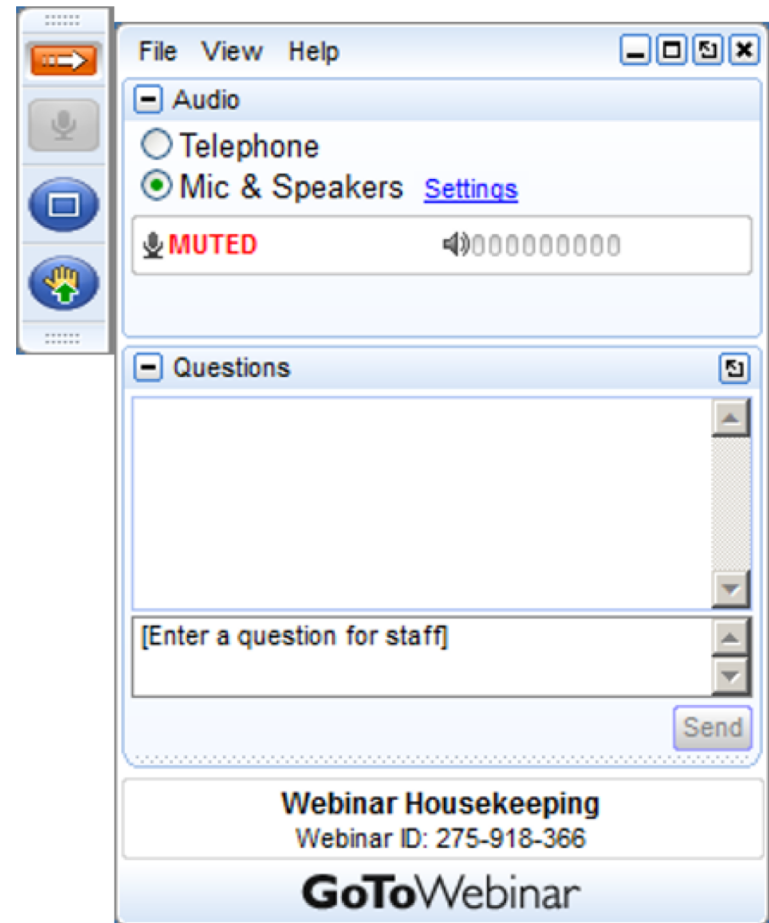
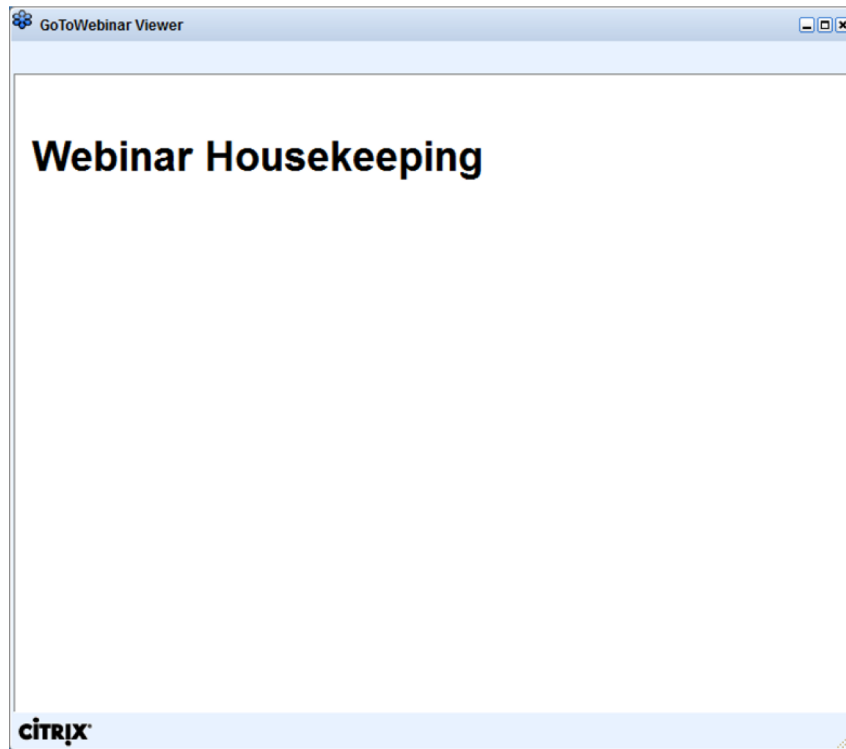
- Please continue to submit your text questions and comments using the Questions panel
- Please raise your hand to be unmuted for verbal questions.

Note: Today's presentation is being recorded and the link will be sent to you when it is available.





Housekeeping





PARENT CENTERS AND PRE-ETS AROUND THE COUNTRY

Colorado

Massachusetts

Missouri

New York



Our Panel

Lisa Bowles

MPACT – Missouri Parents Act

Lindsay Hartzler

Pre-Employment Transition Specialist (Pre-ETS)

Leslie Leslie

Federation for Children with Special Needs

Debby Loveall-Stewart

MPACT – Missouri Parents Act

Beth Schaffner

PEAK Parent Center, Inc.

Tonia Weichmann

Parent Network of WNY

RAISE

PRE-EMPLOYMENT TRANSITION SERVICES

Pre-ETS



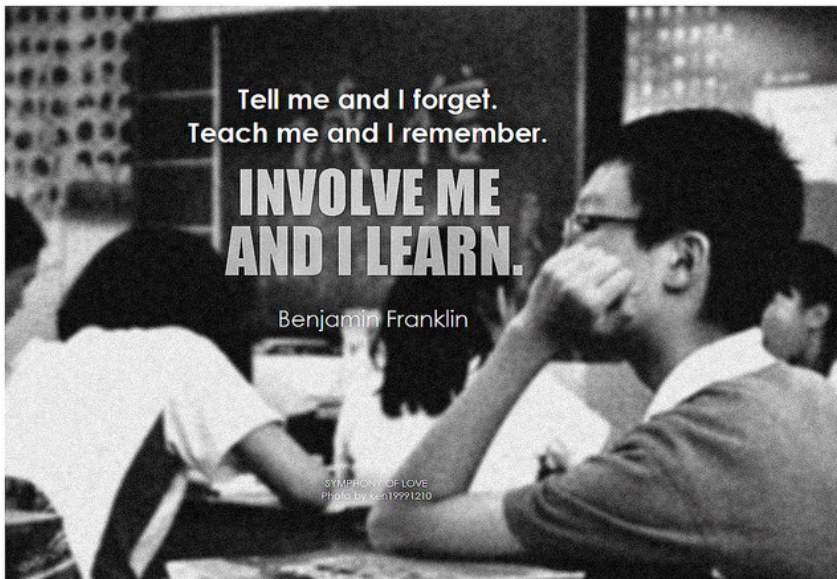


What are Pre-ETS

Transition and Employment

States are required to provide "pre-employment transition services" to "Students with Disabilities who are eligible or potentially eligible for VR services."

Introduce young adults to activities that will increase their knowledge of the world of work, work options, and education



Eligibility

Students with Disabilities who are:

- Aged 14-21 years old
- Enrolled in an educational program
- Potential eligible for VR services
- Eligible for Section 504 plan in the Rehabilitation Act and Americans with Disabilities Act
- Are receiving Special Education under an Individualized Education Plan (IEP)
- Never applied and/or been found to not benefit for VR services (NY)





Required Pre-ETS Services

- **Job exploration counseling**
- **Work-based learning experiences, which may include in-school or after school opportunities, experiences outside of the traditional school setting, and/or internships**
- **Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs**
- **Workplace readiness training to develop social skills and independent living**
- **Instruction in self-advocacy**



Challenges to Pre-ETS Engagement

- Professionals don't always understand the role of the family.
- Systems don't always understand the role of parent centers.
- Pre-ETS services lack a holistic approach.
- Families defer to professionals.
- New challenges are emerging during COVID-19 pandemic.





Parent Center's Role in Pre-ETS

- Inform and train families and youth.
- Assure systems' accountability to WIOA in Pre-ETS practices.
- Bring family and youth perspective to policymakers and providers.
- Facilitate and support holistic, authentically person-centered approaches.
- Partner with agencies to provide Pre-ETS services.





Incorporating Pre-ETS into a Parent Center's Work



Families Together – Kansas PTI





Pre-ETS Information

Workforce Innovation Technical Assistance Center (WINTAC):
www.wintac.org/topic-areas/pre-employment-transition-services

A screenshot of the WINTAC website in a Chrome browser. The browser's address bar shows the URL "wintac.org/topic-areas/pre-employment-transition-services". The website has a blue header with the WINTAC logo and navigation links. A green button labeled "Evaluate this page" is visible. The main content area is titled "Pre-employment Transition Services" and features a "Pre-ETS Notice" section. A sidebar on the left lists various "Topic Areas" under the heading "Pre-employment Transition Services".

WINTAC
Workforce Innovation Technical Assistance Center

Working together with State Vocational Rehabilitation Agencies and their partners to effectively implement the requirements of WIOA

Home About Us Topic Areas Training Resources Request TA WINTAC Liaisons Pilot Projects CoP Distribution List Reports

Home » Topic Areas » Pre-employment Transition Services

Pre-employment Transition Services

Pre-ETS Notice

This part of the website has been updated to reflect the [Notice of Interpretation](#) in the Federal Register.

Check out all of the new Resources, Training (Webinars), and Frequently Asked Questions (FAQs)

The Workforce Innovation and Opportunity Act (WIOA) amends the Rehabilitation Act of 1973 and now requires vocational rehabilitation (VR) agencies to set aside at least 15% of their federal funds to provide "pre-employment transition services" to "Students with Disabilities who are eligible or potentially eligible for VR services."

Click each title below to view details:

- What is a Student with a Disability?
- What are the required Pre-employment transition services?
- What are additional authorized Pre-Employment Transition Services?
- What is Pre-Employment Transition Coordination?

What is a Student with a Disability?

A Student with a disability is an individual with a disability in a secondary, postsecondary, or other recognized education program who -

- is not younger than the earliest age for the provision of transition services under section 614(d)(1)(A)(viii) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)(1)(A)(viii)) unless the state elects a lower minimum age for receipt of pre-employment services and is not younger than that minimum age; and
- is not older than 21; unless the individual state law provides for a higher maximum age for receipt of services under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.); and is not older than that maximum age; and
- is eligible for, and receiving, special education or related services under Part B of the Individuals with Disabilities Education Act (20 U.S.C. 1411 et seq.); or
- is an individual with a disability, for purposes of section 504.

[Back to top](#)

Topic Areas

- Pre-employment Transition Services
 - Overview
 - Promising Practices and Literature
 - Review
- Resources
 - Training
 - Laws, Regs. and Policy
 - FAQs
- Intensive TA Result
- Implementation of Section 511 Requirements
- Resources and Strategies for Competitive Integrated Employment
- Integration of VR into the Workforce Development System
- Transition to the Common Performance Accountability System
- Business Engagement and Employer Supports
- The Career Index Plus - Labor Market Information
- Apprenticeships and Customized Training



NEW YORK STATE

Western New York
Buffalo area



Making it work :Western New York

- Developing relationships with school districts and organizations that support youth with disabilities.
- A marketing campaigns to inform families, youth, and professionals of available services.
- As a group(s) we have on-going meetings with providers to discuss updates, to share resources, and discuss challenges.



WNY has 2 different groups of agencies/organizations that are providing support and implementation of the Pre-ETS services



- ✓ Pre-ETS Works
 - ✓ Covers a specific county
 - ✓ 4 partner agencies/organizations
- ✓ PROMOTE Youth
 - ✓ Covers 4 different counties
 - ✓ 9 partner agencies/organizations



Challenges

- Pandemic
- Schools going to a remote model
- Access to the students
- Lack of knowledge about the program





Overcoming the Challenges

- ✓ Continued to meet as a group to discuss options and strategies
- ✓ Attended meetings with School administrators to provide support
- ✓ Developed marketing material and used our resources to share information about Pre-ETS
- ✓ On-going discussions around engagement of students and families



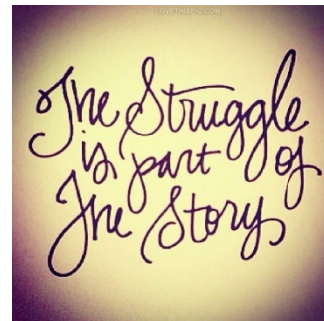
Strategies for Success

Ideas

- Created virtual opportunities
- Maintained the relationships with the schools throughout the closure
- Make connections with other organizations to see if we could fill a need

Creativity

- Used social media to engage and inform about Pre-ETS
- Reached out to families and shared information
- Continue to think out side the box and be flexible





Pre-ETS in Massachusetts

A Family Guide to Transition
Services in Massachusetts



Published by the Massachusetts Rehabilitation Commission
in collaboration with the Federation for Children with Special Needs

A Family Guide to Transition Services in
Massachusetts

(available in English and Spanish)

http://fcsn.org/transition_guide/english.pdf

What are we doing?

Connecting families with
accurate and user-friendly
information



<https://fcsn.org/linkcenter/>



Strategies for Success

- Build on relationships – MRC/ILCs
- Advocate for family support role
- Support vendors/school districts
- Link student/family to resources



The goal of Pre-ETS is to help students with disabilities explore, increase awareness, and prepare for post-secondary employment and education options through 5 core services.



Embedding Pre-ETS in our Parent Center Work

Visions of Community Conference

Full transition (3) workshop strand

MRC exhibitor table

Pre-ETS Vendors – Presenters and Exhibitors

***Planning a Life* two-day Conferences for parents and professionals**

Facebook Livestream Presentations/Webinars

Training for FCSN staff, state VR staff and ILC professionals





Overcoming Barriers

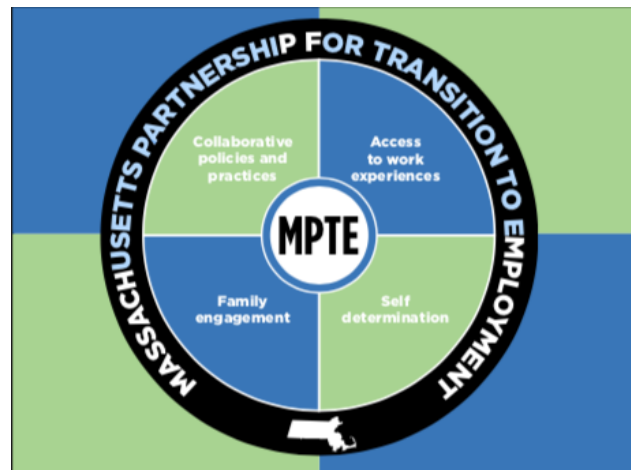
Working with Many Partners:

- MRC Offices in Roxbury, Lawrence, and Springfield
- Ind. Living Centers (ILCs)
- Career Centers
- School Districts

Addressing COVID-19 Issues

- School closures
- Remote Instruction
- Cancellation of work programs

Serving on Committees!





Partnerships

Mass. Dept. of Education



TIP 1: Find out how to apply to get Pre-ETS

TIP 2: Learn about the 5 Pre-ETS services and what a student might receive under those services

TIP 3: Find out what students can learn through Pre-ETS

TIP 4: Students who will need MRC services when they are adults should know

<https://fcsn.org/linkcenter/transition-resources/brochures/>



Project STELLAR

Supporting Transition to Engaged Lives by Linking Agency Resources

- Focus on family involvement across school and adult service community systems.
- Provide training and information about planning for the transition to postsecondary adult life to enable individuals with disabilities and their families to interact effectively with school districts and agency professionals.
- To form solid community partnerships around the mission of improving outcomes for transition age youth.





Regional Transition Networks (RTN)

- Community stakeholders in the areas of employment, independent living and education.
- Develop a local and sustainable group focused on employment and independent living for youth with disabilities.
- Create partnerships in the community that improve employment and independent living options for youth with disabilities.





Community Partner Example

PreETS Role with RTNs

- Pre-Employment Transition Services are delivered directly to students from PreETS Specialists.
- Specialists have established relationships with students, teachers, and schools.

Benefits of partnering with PreETS:

- Access to students
- Familiar face for students, teachers, and families at events
- Students /families can be guided toward specific services/agencies that fit their needs and goals
- Specialists have training in reaching students at their level





What RTNs Do

- Identify current effective practices and community resources and services for transitioning youth.
- Identify barriers and gaps in services related to employment for people with disabilities.
- Create action plans for addressing the barriers and gaps.
- Work toward alleviating barriers and gaps in services through information, resources and training.
- Disseminate information about employment options and best practices in the region to families, youth with disabilities, and agencies.





RTN Scope

23 RTN's... 2 new RTN's in 2019!

11th annual Statewide MPACT Summit

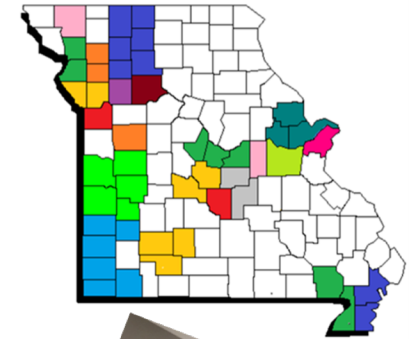
188 individuals who attended statewide summit

132 youth who attended St. Louis City Summit

15 RTN Events in 2019

Over 900 Youth Attended RTN Events

24 Youth Transition Trainings reaching nearly 1,000 youth



Examples of RTN Events:

- Youth Summits
- Transition Skills Days
- Reverse Job Fairs
- Employment Expos
- PIE Nights





How to Start

Identify Stakeholders

Resource Mapping

- Identify and analyzing the school districts, programs, people, services, and other resources that currently exist in the region/county you are targeting.

Lots of Networking!


Create an Action Plan...



Making it Count

Organizational and Reporting Tools

- Action Plan
- Meeting Notes
- Budget/Process
- Surveys
- Data Collection
 - Meetings, Communications, Information Disseminated, Attendee Reports, etc.



RTN Action Plan/Monthly Meeting Notes

RTN Region:
Staff:
Activity 1

Need:
Goal:

	Steps to take	Who will complete	Resources needed	Projected date of completion by
1.				
2.				
3.				
4.				

MPACT
1530 S Main St., Suite 4
Joplin, MO 64804

Send Request To:
Operations Coordinator - Autumn Clark
Program Coordinator - Lisa Bowles

Note: Please notify Operations Coordinator upon receipt of online orders.

DESCRIPTION	Links for Amazon or Sam's Club Orders	Cost per Unit	Number of Units	Total
Lunch Pizza Hut		\$99.00	1.00	\$99.00
Door prize from Amazon	http://https://www.amazon.com/s/ref=nb_sb_noss?url=search-	\$0.50	25.00	\$12.50
				\$0.00

DATE: 2/14/2020

RTN Name: RTN Name
RTN Event: Event Title
Event Date: 4/2/2020





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Questions

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Thank You
for joining us for this Webinar!

Please complete our survey

For more information, please contact us at:

raisecenter.org